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THE JOURNEY OF A CU STUDENT

A journey kicks off with a traveler, not sure of the path he is taking talk less of his final destination. He embarks with just a few items of most importance to him, ideal and needed for the journey ahead

Comparing the journey of a Covenant University student to a day in the life of a struggling child offers a contrasting perspective, highlighting different experiences, challenges, and aspirations.

Their day is governed by schedules, deadlines, and commitments, as they strive to excel academically while also nurturing their spiritual and personal growth.

On the other hand, a struggling child may wake up to uncertainty and hardship. His day might be marked by financial struggles, unemployment, or health issues. He may face the daunting task of providing for himself and his family, often without adequate resources or support systems.

l'm comparison to a covenant university student and a struggling child, a student starts the day structured in accordance to the school's academic classes, schedules and spiritual engagements while a struggling child starts off with a little spark of hope that the days bread will surely be gotten While the Covenant University student navigates challenges within a supportive academic and spiritual community, the struggling child often faces his battles alone or with friends made from time.

Moreover, while the Covenant University student's journey is characterized by hope, ambition, and aspirations for a bright future, the struggling child 's day although a struggling child is overshadowed by harsh realities of poverty, and the need to survive rather than personal fulfilment. It takes time for a student to realize that we are indeed in school for personal development rather than just survival and a degree, we embark on a journey with which each new path and cross roads, we either gain something or lose something.

University student and the struggling child encounter obstacles and setbacks that test their resilience and determination. Whether it's overcoming academic challenges or navigating through difficult circumstances, both journeys require inner strength and perseverance.

We seek a sense of purpose and fulfillment, albeit in different contexts. While the student aspires for academic achievement and spiritual growth, the struggling child yearns for stability, security, and a better quality of life.

In conclusion, while the journey of a Covenant University student and a day in the life of a struggling child present contrasting experiences, they share common themes of resilience, perseverance, and the pursuit of a better future. Both journeys highlight the complexities of the human experience and the inherent desire for growth, progress, and fulfillment, regardless of one's circumstances. These shots I have taken shows the similarities and difference between the two lives and realities.

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